2012-13 Texas Academic Performance Report

District Name: MERIDIAN WORLD SCHOOL LLC

District Number: 246801

2013 Accountability Rating: Met Standard

This district is a Charter District.

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Texas Academic Performance Report 2012-13 District Performance

County Name: WILLIAMSON District Number: 246801

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-i	n 1 Level II or Abo				:	•	:-				-		-	
Grade 3														
Reading	2013	81%		95%	100%	95%	91%	-	100%	-	100%	*	90%	*
	2012	78%	84%	89%	*	67%	95%	-	100%	-	*	*	88%	*
Mathematics	2013	70%	77%	76%	*	55%	80%	-	94%	-	*	*	*	*
	2012	69%	76%	77%	*	58%	80%	-	100%	-	*	*	88%	*
STAAR Percent at Phase-i Grade 4	n 1 Level II or Abo	ove												
Reading	2013	72%	77%	92%	*	82%	96%	*	100%	-	*	*	100%	*
•	2012	77%	81%	93%	*	78%	98%	-	100%	-	*	*	100%	-
Mathematics	2013	69%	74%	83%	*	55%	89%	*	100%	_	*	*	*	*
	2012	69%	74%	79%	*	67%	77%	-	100%	-	*	*	*	-
Writing	2013	70%	73%	77%	*	45%	82%	*	100%	_	*	*	*	*
, and the second	2012	72%	74%	79%	*	78%	77%	-	93%	-	*	*	83%	-
STAAR Percent at Phase-i Grade 5	n 1 Level II or Abo	ove												
Reading	2013	77%	82%	89%	80%	79%	90%	-	100%	_	*	80%	100%	*
J	2012	78%	82%	94%	*	100%	91%	-	100%	-	*	*	100%	*
Mathematics	2013	74%	78%	84%	80%	79%	83%	-	100%	-	*	60%	80%	*
	2012	78%	82%	85%	*	70%	85%	-	100%	-	*	*	*	*
Science	2013	73%	76%	79%	*	64%	78%	-	93%	-	*	*	*	*
	2012	73%	77%	85%	*	90%	80%	-	100%	-	*	*	83%	*
STAAR Percent at Phase-i Grade 6	n 1 Level II or Abo	ove												
Reading	2013	72%	77%	92%	*	92%	89%	-	100%	_	*	*	100%	*
J	2012	76%	78%	95%	*	92%	98%	-	90%	-	-	*	*	-
Mathematics	2013	74%	79%	90%	*	85%	89%	-	100%	_	*	*	100%	*
	2012	77%	81%	98%	*	92%	100%	-	100%	-	-	*	*	-

Texas Academic Performance Report 2012-13 District Performance

County Name: WILLIAMSON District Number: 246801

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in	1 Level II or Abo					•				·				
Grade 7														
Reading	2013	78%	81%	96%	*	100%	95%	-	100%	-	-	*	*	-
	2012	77%	80%	95%	*	100%	95%	-	*	-	*	*	100%	-
Mathematics	2013	72%	75%	96%	*	100%	95%	-	100%	-	-	*	*	-
	2012	71%	76%	90%	*	91%	86%	-	*	-	*	*	83%	-
Writing	2013	71%	74%	91%	*	93%	90%	-	100%	-	-	*	*	-
	2012	73%	75%	88%	*	91%	86%	-	*	-	*	*	100%	-
STAAR Percent at Phase-in Grade 8	1 Level II or Abo	ve												
Reading	2013	83%	86%	100%	*	100%	100%	-	*	-	*	-	100%	-
	2012	81%	85%	97%	*	*	100%	-	*	-	-	*	*	-
Mathematics	2012	73%	78%	*	*	-	-	-	-	-	-	*	-	-
Science	2013	75%	82%	90%	*	90%	87%	-	*	-	*	*	*	-
	2012	71%	77%	82%	*	*	94%	-	*	-	-	*	*	-
Social Studies	2013	64%	70%	85%	*	70%	87%	-	*	-	*	*	*	_
	2012	61%	67%	71%	*	*	78%	-	*	-	-	*	*	-
STAAR Percent at Phase-in End of Course	1 Level II or Abo	ve												
ELA Reading I	2013	69%	74%	96%	*	*	100%	-	*	-	*	-	*	-
Algebra I	2013	78%	83%	98%	*	100%	96%	-	*	-	*	-	100%	-
Geometry	2013	85%	88%	96%	*	*	100%	-	*	-	*	-	*	-
ELA Writing I	2013	55%	61%	91%	*	*	93%	-	*	-	*	-	*	-
Biology	2013	84%	88%	96%	*	*	100%	-	*	-	*	-	*	-
World Geography	2013	75%	81%	100%	*	*	100%	-	*	-	*	-	*	-

Texas Academic Performance Report 2012-13 District Performance

County Name: WILLIAMSON District Number: 246801

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-i All Grades	in 1 Level II or Abo				7	орио			7.0.0					
All Subjects	2013	77%	81%	90%	85%	81%	91%	*	99%	_	90%	75%	82%	94%
All Subjects	2012	77%	81%	87%	63%	81%	89%	-	98%	-	92%	53%	87%	*
Reading	2013	80%	84%	94%	93%	91%	95%	*	100%	_	94%	76%	95%	100%
-	2012	79%	82%	93%	72%	88%	96%	-	98%	-	89%	62%	97%	*
Mathematics	2013	79%	83%	88%	78%	76%	90%	*	98%	-	82%	83%	74%	86%
	2012	77%	81%	85%	67%	77%	86%	-	100%	-	89%	46%	80%	*
Writing	2013	63%	67%	85%	73%	71%	87%	*	100%	-	*	*	75%	*
	2012	67%	71%	82%	*	85%	80%	-	93%	-	*	71%	92%	-
Science	2013	82%	85%	85%	90%	74%	85%	-	94%	-	100%	*	77%	*
	2012	80%	84%	84%	*	77%	84%	-	100%	-	*	*	75%	*
Social Studies	2013	76%	81%	91%	100%	77%	92%	-	*	-	100%	*	75%	-
	2012	79%	83%	71%	*	*	78%	-	*	-	-	*	*	-
STAAR Percent at Final Le All Grades	evel II or Above													
All Subjects	2013	35%	41%	59%	46%	46%	62%	*	72%	-	59%	50%	53%	71%
	2012	33%	39%	58%	43%	44%	58%	-	75%	-	83%	37%	51%	*
Reading	2013	41%	48%	69%	52%	58%	73%	*	77%	-	76%	41%	74%	71%
	2012	38%	44%	67%	56%	52%	69%	-	74%	-	89%	38%	68%	*
Mathematics	2013	34%	41%	52%	44%	42%	52%	*	69%	-	47%	61%	39%	57%
	2012	33%	39%	54%	39%	42%	53%	-	78%	-	67%	38%	40%	*
Writing	2013	32%	38%	65%	45%	46%	68%	*	83%	-	*	*	67%	*
	2012	34%	40%	48%	*	40%	51%	-	47%	-	*	43%	46%	-
Science	2013	33%	41%	47%	30%	37%	54%	-	44%	-	50%	*	31%	*
	2012	29%	35%	56%	*	31%	53%	-	100%	-	*	*	50%	*

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County Name: WILLIAMSON District Number: 246801

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Final Le	evel II or Above													
Social Studies	2013 2012	26% 23%	33% 30%	52% 36%	60% *	23%	59% 33%	-	*	-	40% -	*	38% *	-
STAAR Percent at Level III All Grades	l Advanced													
All Subjects	2013 2012	13% 12%	17% 16%	28% 30%	15% 22%	15% 15%	31% 31%	* -	39% 46%	-	33% 58%	4% 8%	22% 20%	29% *
Reading	2013 2012	17% 15%	23% 20%	41% 40%	26% 33%	31% 22%	44% 42%	*	46% 46%	- -	59% 89%	6% 8%	39% 32%	43% *
Mathematics	2013 2012	15% 14%	19% 17%	24% 28%	15% 22%	8% 11%	26% 30%	*	43% 46%	-	24% 33%	6% 15%	13% 17%	29%
Writing	2013 2012	4% 6%	6% 9%	15% 16%	9%	4% 10%	19% 14%	*	17% 27%	- -	*	* 0%	8% 8%	*
Science	2013 2012	10% 9%	15% 12%	15% 22%	0%	4% 8%	18% 19%	- -	22% 64%	-	33%	*	8% 13%	*
Social Studies	2013 2012	9% 9%	14% 14%	23% 18%	0%	8%	30% 11%	-	*	-	0%	*	25% *	-
STAAR Percent Met or Exc All Grades	ceeded Progress													
Reading	2013	62%	65%	67%	72%	60%	66%	-	73%	-	82%	71%	n/a	-
Mathematics	2013	59%	60%	56%	63%	40%	57%	-	63%	-	70%	*	n/a	-
STAAR Percent Exceeded All Grades	Progress													
Reading	2013	15%	18%	20%	22%	10%	19%	-	34%	-	36%	14%	n/a	-
Mathematics	2013	16%	17%	14%	6%	2%	15%	-	32%	-	20%	*	n/a	-

Texas Academic Performance Report 2012-13 District Performance

County Name: WILLIAMSON District Number: 246801

										- :	Two or		_	
		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
Progress of Prior Year STAAR Fa Sum of Grades 4-8	ilers (Perc													
Reading	2013	43%	45%	45%	60%	33%	44%	-	*	-	*	43%	-	-
Mathematics	2013	46%	48%	44%	40%	42%	45%	-	-	-	*	67%	*	*
Student Success Initiative														
Grade 5 Reading Students Requiring Accelera	ated Instruc	ction												
	2013	23%	18%	11%	20%	21%	10%	-	0%	-	*	20%	0%	*
STAAR Cumulative Met Stand														
	2013	87%	90%	95%	100%	79%	98%	-	100%	-	*	*	100%	*
Grade 5 Mathematics Students Requiring Accelera	ated Instruc	ction												
	2013	26%	22%	16%	20%	21%	17%	-	0%	-	*	40%	20%	*
STAAR Cumulative Met Stand														
	2013	88%	90%	89%	100%	79%	90%	-	100%	-	*	100%	*	*
Grade 8 Reading Students Requiring Accelera	tod Instruc	tion												
Students Requiring Accelera	2013	17%	14%	0%	*	0%	0%	-	*	-	*	-	0%	-
STAAR Cumulative Met Stand	lard 2013	90%	92%	100%	*	100%	100%	_	*	_	*	*	100%	_
		2270	3270			. 55 70	. 55 76							
STAAR Cumulative Met Stand	lard 2013	86%	88%	*	*	-	-	-	-	-	-	*	-	-

Texas Academic Performance Report 2012-13 District Performance

County Name: WILLIAMSON District Number: 246801

District Name: MERIDIAN WORLD SCHOOL LLC

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 13	District		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in	1 Level II or Ab														
All Grades															
All Subjects	2013	77%	81%	90%	-	-	-	-	-	93%	93%	-	*	93%	94%
Reading	2013	80%	84%	94%	-	-	-	-	-	100%	100%	-	*	100%	100%
Mathematics	2013	79%	83%	88%	-	-	-	-	-	83%	83%	-	*	83%	86%
Writing	2013	63%	67%	85%	-	-	-	-	-	*	*	-	*	*	*
Science	2013	82%	85%	85%	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2013	76%	81%	91%	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior Year STA Sum of Grades 4-8	AR Failers (Perc	ent of Fa	ilers Passing	JSTAAR)											
Reading	2013	43%	45%	45%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2013	46%	48%	44%	-	-	-	-	-	*	*	-	-	*	*
Student Success Initiative Grade 5 Reading Students Requiring Acc	celerated Instru	ction													
3	2013	23%	18%	11%	-	-	-	-	-	*	*	-	-	*	*
STAAR Cumulative Met															
	2013	87%	90%	95%	-	-	-	-	-	*	*	-	-	*	*
Grade 5 Mathematics		-t:													
Students Requiring Acc	2013	26%	22%	16%	-	-	-	-	-	*	*	-	-	*	*
STAAR Cumulative Met	Standard 2013	88%	90%	89%	-	-	-	-	-	*	*	-	-	*	*
Grade 8 Reading Students Requiring Acc	celerated Instru	ction													
	2013	17%	14%	0%	-	-	-	-	-	-	-	-	-	-	-
STAAR Cumulative Met	Standard 2013	90%	92%	100%	-	-	-	-	-	-	-	-	-	-	-
STAAR Cumulative Met	Standard 2013	86%	88%	*	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2012-13 District Performance

County Name: WILLIAMSON District Number: 246801

				African			American		Pacific	Two or More	Special	Econ	
	State	Region 13	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	98%	100%	100%
Included in Accountability	92%	93%	98%	100%	96%	98%	*	97%	-	100%	98%	100%	89%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	4%	2%	*	2%	-	0%	0%	0%	0%
Other Exclusions	3%	3%	0%	0%	0%	0%	*	1%	-	0%	0%	0%	11%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	2%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	_	0%	2%	0%	0%

Texas Academic Performance Report 2012-13 District Performance

County Name: WILLIAMSON District Number: 246801

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or or ore Races	Special Ed	Econ Disady	ELL
Attendance Rate 2011-12 2010-11	95.9% 95.7%	95.9% 95.6%	96.7% -	97.9% -	97.1% -	96.5% -	- -	97.2% -	- -	95.4% -	94.9%	94.9%	96.5% -
Annual Dropout Rate (Gr 7-8) 2011-12 2010-11	0.3% 0.2%	0.1% 0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	- -	* -	0.0%	0.0%	- -

Texas Academic Performance Report 2012-13 District Profile

County Name: WILLIAMSON District Number: 246801

	Di	strict	St	ate
Student Information	Count	Percent	Count	Percent
Total Students:	785	100.0%	5,058,939	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,416	0.3%
Pre-Kindergarten	0	0.0%	226,772	4.5%
Kindergarten	106	13.5%	390,300	7.7%
Grade 1	110	14.0%	396,661	7.8%
Grade 2	100	12.7%	388,982	7.7%
Grade 3	100	12.7%	382,780	7.6%
Grade 4	75	9.6%	378,526	7.5%
Grade 5	75	9.6%	376,252	7.4%
Grade 6	75	9.6%	380,055	7.5%
Grade 7	72	9.2%	377,084	7.5%
Grade 8	47	6.0%	366,690	7.2%
Grade 9	25	3.2%	402,264	8.0%
Grade 10	0	0.0%	350,372	6.9%
Grade 11	0	0.0%	327,540	6.5%
Grade 12	0	0.0%	301,245	6.0%
Ethnic Distribution:				
African American	41	5.2%	644,357	12.7%
Hispanic	150	19.1%	2,597,524	51.3%
White	421	53.6%	1,515,859	30.0%
American Indian	2	0.3%	21,716	0.4%
Asian	140	17.8%	183,395	3.6%
Pacific Islander	1	0.1%	6,618	0.1%
Two or More Races	30	3.8%	89,470	1.8%
Economically Disadvantaged	63	8.0%	3,054,741	60.4%
Non-Educationally Disadvantaged	722	92.0%	2,004,198	39.6%
English Language Learners (ELL)	20	2.5%	863,974	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	87,292	1.7%
At-Risk	106	13.5%	2,260,864	44.7%

Texas Academic Performance Report 2012-13 District Profile

County Name: WILLIAMSON District Number: 246801

	- Non-Special Edu			cation Rates -
Student Information	District	State	District	<u>State</u>
Retention Rates by Grade:				
Kindergarten	6.0%	2.1%	0.0%	9.7%
Grade 1	0.0%	4.4%	0.0%	8.2%
Grade 2	0.0%	2.9%	0.0%	3.9%
Grade 3	0.0%	2.1%	0.0%	1.6%
Grade 4	0.0%	1.0%	0.0%	1.0%
Grade 5	0.0%	0.5%	0.0%	0.7%
Grade 6	0.0%	0.6%	0.0%	1.0%
Grade 7	0.0%	1.0%	0.0%	1.4%
Grade 8	0.0%	0.7%	0.0%	1.5%
	Dic	strict	S	tate
	Count	Percent	Count	Percent
Data Quality:				
PID Errors (students)	0	0.0%	3,784	0.1%
Underreported Students	2	2.0%	7,620	0.4%
Class Size Information		District		Stata
Class Size Information		District		<u>State</u>
Class Size Averages by Grade and Subject (Deri	ved from teacher responsibility rec	ords):		
Elementary:				
Kindergarten		21.3		19.6
Grade 1		21.6		19.5
Grade 2		25.0		19.4
Grade 3		23.2		19.3
Grade 4		25.0		19.5
Grade 5		25.0		21.4
Grade 6		25.0		21.1
Mixed Grades		-		24.6
Secondary:				
English/Language Arts		18.0		17.4
Foreign Languages		20.4		19.0
Mathematics		18.0		18.0
Science		20.6		19.0
Social Studies		20.6		19.7

Texas Academic Performance Report 2012-13 District Profile

County Name: WILLIAMSON District Number: 246801

	D:	strict	c	itate
Staff Information	Count	Percent	Count	Percent
Total Staff	55.7	100.0%	642,184.2	100.0%
Professional Staff:	48.1	86.4%	410,626.9	63.9%
Teachers	39.4	70.7%	327,419.5	51.0%
Professional Support	4.4	7.8%	57,943.6	9.0%
Campus Administration (School Leadership)	2.9	5.1%	18,711.2	2.9%
Central Administration	1.5	2.7%	6,552.8	1.0%
Educational Aides:	0.0	0.0%	60,039.4	9.3%
Auxiliary Staff:	7.6	13.6%	171,517.9	26.7%
Total Minority Staff:	5.9	10.6%	289,867.9	45.1%
Teachers by Ethnicity and Sex:				
African American	2.0	5.1%	30,708.2	9.4%
Hispanic	1.0	2.5%	81,501.1	24.9%
White	31.4	79.7%	205,514.5	62.8%
American Indian	0.0	0.0%	1,256.1	0.4%
Asian	3.0	7.6%	4,441.4	1.4%
Pacific Islander	0.0	0.0%	255.6	0.1%
Two or More Races	2.0	5.1%	3,742.5	1.1%
Males	7.0	17.8%	75,928.1	23.2%
Females	32.4	82.2%	251,491.4	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,956.9	0.9%
Bachelors	27.4	69.5%	246,934.9	75.4%
Masters	12.0	30.5%	75,715.3	23.1%
Doctorate	0.0	0.0%	1,812.5	0.6%
Teachers by Years of Experience:				
Beginning Teachers	11.0	27.9%	22,758.2	7.0%
1-5 Years Experience	16.0	40.7%	85,475.9	26.1%
6-10 Years Experience	5.4	13.6%	74,433.1	22.7%
11-20 Years Experience	6.0	15.2%	88,182.0	26.9%
Over 20 Years Experience	1.0	2.5%	56,570.2	17.3%
Number of Students per Teacher	19.9	n/a	15.5	n/a

Texas Academic Performance Report 2012-13 District Profile

County Name: WILLIAMSON District Number: 246801

Staff Information (Continued)	District	<u>State</u>
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	4.6 0.7	11.5 8.0
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$43,886 \$42,139 \$46,524 \$47,230 \$54,060	\$41,878 \$44,354 \$46,784 \$50,587 \$58,291
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership) Central Administration	\$44,303 \$58,503 \$85,406 \$73,140	\$48,821 \$57,253 \$71,259 \$91,993
Instructional Staff Percent:	-	64.2
Turnover Rate for Teachers:	26.5	15.3
Staff Exclusions: Shared Services Arrangement Staff: Professional Staff Educational Aides Auxiliary Staff	0.0 0.0 0.0	1,153.9 224.3 608.6
Contracted Instructional Staff:	1.0	1,556.8

Texas Academic Performance Report 2012-13 District Profile

County Name: WILLIAMSON District Number: 246801

District Name: MERIDIAN WORLD SCHOOL LLC

Program Information	District		State	
	Count	Percent	Count	<u>Percent</u>
Student Enrollment by Program:				
Bilingual/ESL Education	18	2.3%	840.072	16.6%
Career & Technical Education	0	0.0%	1,110,812	22.0%
Gifted & Talented Education	0	0.0%	387,578	7.7%
Special Education	27	3.4%	431,041	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17,422.4	5.3%
Career & Technical Education	0.0	0.0%	13,453.0	4.1%
Compensatory Education	0.0	0.0%	9,490.0	2.9%
Gifted & Talented Education	0.0	0.0%	6,417.3	2.0%
Regular Education	39.4	100.0%	239,612.0	73.2%
Special Education	0.0	0.0%	30,185.4	9.2%
Other	0.0	0.0%	10,839.3	3.3%

Link to: PEIMS Financial Standard Reports/ 2011-2012 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

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